

FARUK SARAÇ TASARIM MESLEK YÜKSEKOKULU
HALKLA İLİŞKİLER VE TANITIM İKİNCİ ÖĞRETİM PROGRAMI DERS ÖĞRETİM PLANLARI

DERS BİLGİLERİ

| Ders | Kodu | Yarıyıl | T+U Saat | Kredi | AKTS |
|----------------------------|---|---|----------|-------|------|
| Yabancı Dil II | YAD 102 | 2 | 2+0 | 2 | 2 |
| Dersin Dili | English | | | | |
| Dersin Seviyesi | Short Cycle | | | | |
| Dersin Türü | Compulsory | | | | |
| Dersin Ön Koşulu | No | | | | |
| Dersin Veriliş Şekli | Face to face | | | | |
| Dersin Koordinatörü | Öğr. Gör. Yusuf KARADERE | | | | |
| Dersi Verenler | | | | | |
| Dersin Amacı | To build confidence in speaking, reading and writing and help hem to bridge the gap between classroom and the real world. | | | | |
| Dersin Öğrenme Kazanımları | 1 | <i>Understands phrases and frequency vocabulary related to areas of personal relevance.</i> | | | |
| | 2 | <i>Read very short and simple texts, find specific information in simple everyday material such as advertisements, menus and timetables</i> | | | |
| | 3 | <i>Writes a short simple postcards, fill in forms with personal details and write a very simple personal letter.</i> | | | |
| | 4 | <i>Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech.</i> | | | |
| | 5 | <i>Use simple phrases and sentences to describe places, people and so on.</i> | | | |
| | 6 | <i>Talks about past events.</i> | | | |
| DERS AKIŞI | | | | | |
| Hafta | Teorik | | Uygulama | | |
| 1 | Describe Personailty. Frequency Adv. Personality Adj. | | | | |
| 2 | Talking about family Have got / has got | | | | |
| 3 | Making arrangements: Time expressions | | | | |
| 4 | Talking about special occasions / Writing an invitation | | | | |
| 5 | There is /are 'Can' for possibility | | | | |
| 6 | Describing a place. Phrases to describe a place | | | | |
| 7 | ARA SINAV | | | | |
| 8 | Countable /uncountable nouns. Talking about eating habits. | | | | |
| 9 | Quantifiers: How Much/ How many... | | | | |

| | | |
|----|--|----------------------|
| 10 | Ordering in a restaurant | |
| 11 | Ingredients: Reading a recipe, describing a special dish | |
| 12 | Childhood: Talking about past activities : Was /were | |
| 13 | Past activities: Regular verbs | Writing a life story |
| 14 | Talking about past events. | |

KAYNAKLAR

- English File Elementary Oxford
- www.onestopenglish.com
- Market Leader: Person Education.
- Professional English: Penguin English Guide.
- Öğretim Elemanı Ders Notları

DEĞERLENDİRME

| Yarıyıl İçi Çalışmaları | Sayısı | Katkı Yüzdesi |
|-------------------------------------|------------|---------------|
| Ara Sınav | 1 | 40 |
| Ödev | 0 | 0 |
| Yıl Sonu Sınavı | 1 | 60 |
| Toplam | 2 | 100 |
| Yıl İçi Çalışmaların Başarıya Oranı | 40 | |
| Finalin Başarıya Oranı | 60 | |
| Toplam | 100 | |
| Açıklama | | |